

Room 19's At-Home Learning Mat

Week 1 – March 23 - March 27

These are **optional** learning activities for your children to complete while we are at home. They should be fun and engaging, without requiring any kind of technology, and they can be done in any order. I hope this helps to make your time at home easier. Should you choose to participate in them, have your child select an activity, and once completed, have him/her color in the box. (And absolutely, they can do the same one multiple times.) If you're able to, I'd love to see pictures of these activities! Have fun! (Parents, please be kind to yourselves. This is meant to help you, if you find it overwhelming for your situation, do not feel the pressure to do this. Do what works for your family at this time. These activities are all review. Take care.

Mrs. Whitehead

Reading	Writing	Math	Active	Other
Build some kind of fort and read books in your fort.	Draw a picture and write about what you did today.	Find as many red things as you can in your bedroom/house. Make a counting collections and count how many items you found!	Practice reading your sight words, and jump like popcorn as you read each word!	Write a few sight words or cvc words outside with sidewalk chalk. Using a spray bottle filled with water spray them away. The writing and spraying will help practice fine motor.
Read a book with someone at home and then draw a picture of what happened in the beginning, middle, and end of the story.	Do you like winter or spring better? Why? Draw a picture and write about what season you like better. You may need the word "because."	Use 2 items as manipulatives to create addition problem. (3 forks and 4 spoons equals? 4 dolls and 2 cars equals?) We are currently working to a total of 10.	How many times can you hop on one foot for 30 seconds or a minute? How far can you crawl like a bear? How long can you balance on one foot? (etc.)	Find a bunch of small objects at home (erasers, plastic cups, paper clips, toothpicks, pennies, etc.) and use them for silent loose parts. What can you create?
How many real or nonsense words can you write and read with 3 letters (consonant, vowel, consonant)? Ex: gab, rat, pig, hom, vuf...	Practice writing your sight words with pencil, markers, paint, water, sidewalk chalk, or in shaving cream. Practicing 5 at a time, not all at once.	Build a puzzle. This skill is so important to develop spatial relationships, the concept of whole and problem solving skills.	Take a walk and count how many people you see. How many people were riding bikes? How many trees did you see? (etc.) Take a pad of paper and have children tally as they see the item.	Play a card or board game. Games help develop vital social skills, decision making skills and problem solving skills.
Read a decodable or book to a stuffed animal friend or doll.	Write about a springtime animal that you saw in your backyard. Draw a picture using details.	How many spoons do you have at home? How many is 1 more? 2 more? 1 less? (etc.)	Make a mini bowling alley using plastic bottles/cups, and try to knock them down with a ball.	Help someone prepare a meal by cooking or baking with them.

Here is our current list of sight words that the Kindergarteners have already learned:

a	the	and	go	had	he	I	see	am
has	you	we	she	of	at	to	can	as
have	in	is	it	can	his	him	on	did
girl								

“Challenge” Words

like	me	my	day	play	are	an	got	get
from	so	this	love					